

Our Lady & St Teresa's Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Our Lady & St Teresa's Catholic Primary
Pupils in school	155
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£65, 625
Academic year or years covered by statement	2019 - 2022
Publish date	04.11.19
Review date	01.11.20
Statement authorised by	S.Wilson
Pupil premium lead	S.Wilson
Governor lead	J.Mander.

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	3.50
Writing	1.56
Maths	0.91
Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all staff receive talk for writing and relevant English CPD.
Priority 2	Further embed the teaching for mastery in mathematics across all year groups.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching strategies.
Projected spending	£10,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve positive progress scores in KS2 reading	Sept 22
Progress in Writing	Achieve positive progress scores in KS2 writing	Sept 22
Progress in Mathematics	Achieve positive progress scores in KS2 maths	Sept 22
Phonics	Achieve at least in line with national average for PSC.	Sept 22
Other	Improve attendance of disadvantaged pupils to at least in line with school target of 96%	Sept 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy wider range of books to support class book collections (improving reading for pleasure) and reading book scheme (progress in reading).
Priority 2	Utilise data to ensure sharp and focused small-group maths interventions for disadvantaged pupils falling behind age-related expectations.
Barriers to learning these priorities address	Encouraging wider reading and providing maths catch up.
Projected spending	£35,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Implement a strong RSE curriculum underpinned by protective behaviours practices to ensure our school is a safe place for all children to learn.
Priority 2	Develop the role of our learning mentor to further support our most vulnerable families.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most vulnerable pupils.

Projected spending	£15,000
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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is given to staff development and professional dialogue between staff.	Use of CPD time and release time when needed.
Targeted support	Ensuring enough time is allocated to targeted interventions.	SLT creation of timetables to enable interventions to take place.
Wider strategies	Engaging the families who need the most support.	Working closely with the LA and children's service to target need.

Review: last year's aims and outcomes

Aim	Outcome
Improve quality of phonics	PSC was 89% in 2018-2019 which is above the national average.
Close the gap between the attainment of PP children and non-PP children in maths.	Gap has been significantly reduced in attainment across all subjects in KS2.
Continue to target SEMH needs	School became a Thrive school.